



SYMBIOSIS INSTITUTE OF INTERNATIONAL BUSINESS (SIIB)
is a constituent of **SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY (SIU))**
(Estd. Under section 3 of the UGC act 1956, notification no. F-9-12/2001-U-3 of the Govt. of India)
Accredited by NAAC with 'A' grade

Curriculum Feedback Collection,
Analysis and Action Taken Report
For
Academic Year
2021-2022

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**Action Taken Report on Curriculum Feedback
for MBA_EE- for a.y.2021-2022**

Suggestions given	Action Taken
Students:	
The students suggested the following actions:	The following actions were taken:
1. Software courses like SPSS should be taught, as they will help students with their research projects.	1.To improve research abilities, research software courses were partially covered in the "Research Methodology" course and in the subsequent workshops. a. Advance KPI b. Advance Excel
2. Students seek additional real – world examples of possibilities and challenges in the Energy sector.	2.The faculty members increased the number of HBR cases used in their teaching and internal evaluation procedures.
Teacher	
The Teacher suggested the following actions:	The following actions were taken:
1. The following new courses were suggested: a. Sustainable Financing and Responsible Investment b. Circular Economy	1. The following new courses were introduced in the M.B.A. (EE.) program structure for 2021-22 batch a. Sustainable Financing and ESG b. Circular Economy

<p>2. The "Energy transition" course should be included to the SIU Course CatLog with a few changes, according to the Energy and Environment department's recommendation</p>	<p>2. 5th PRC committee recommendation: The course curriculum be appropriately revised by the E & E Internal faculty team and industry specialists and then forwarded to the respective BoS.</p>
<p>Alumni:</p>	
<p>The following actions were suggested:</p>	<p>The following actions were taken:</p>
<p>1. Students are advised to choose Coursera and Swayam courses on the hottest trends to expand their opportunities for digital learning and renewable energy technologies.</p>	<p>1.The following Courses offered through Coursera and Swayam are now required and are connected to individual course assessments</p> <ul style="list-style-type: none"> a. Introduction to Marketing (Offered by University of Pennsylvania B Renewable Energy technology fundamentals (University of Colorado, Boulder) b. Strategy and the Sustainable Enterprise (Offered by IIMB)
<p>2.It would be very beneficial to take a course on "Aspects of ESG - Reporting and Assurance." It is a demanding topic worldwide and will give students an advantage and immediate fit in the market across many sectors!</p>	<p>2.In order to address the following topics that are important to ESG reporting and assurance, the Q.I.C. at SIIB has developed an integrated strategy that includes seminars, guest lectures, and workshops as stated below: -</p> <ul style="list-style-type: none"> a. Deconstructing ESG/ ESG Ecosystem - What, Why, Who, How b. Introduction to ESG
<p>Industry Experts:</p>	
<p>Following actions were suggested:</p>	<p>The following actions were taken:</p>

<p>1. Increase the number of skill-based topics related to the Energy sector.</p>	<p>1.The Q.I.C. discussed the proposals, and the workshops, guest lectures, and seminars further investigated these Value-Added Courses:</p> <ul style="list-style-type: none"> a. Sustainable Practices - during and post-pandemic. b. Trending Skills for Industry
<p>2. The inclusion of "Energy Transit" in the curriculum was suggested. E&E students must thoroughly analyze the energy industry's regulatory aspects.</p>	<p>2.The regulatory framework in the energy industry and the aspects of energy transit were the subjects of a few workshops and guest lectures as stated below:</p> <ul style="list-style-type: none"> a. Ecolabelling and Green certifications to improve credibility b. The Future of Electric Mobility and is India ready for the EV Revolution c. Synergizing the innovation of Sustainability with the practicality of Circularity d. Energy Audit and Energy Management e. LEED Approach Towards Sustainability and Opportunities



Dr. Asmita Chitnis
 Director



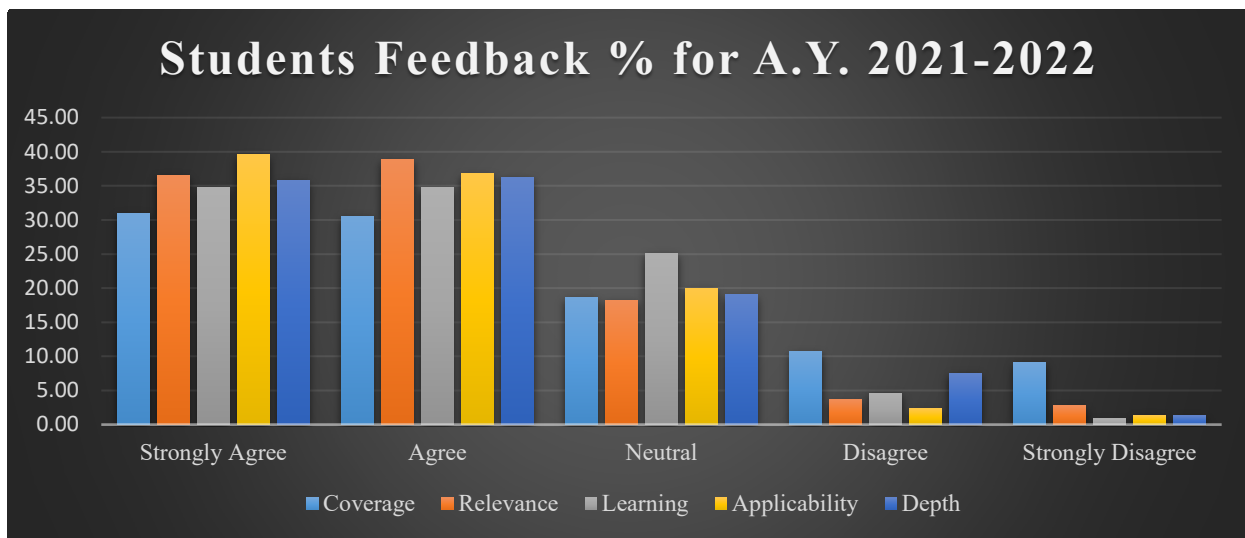
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Detailed Feedback Analysis and Review for Academic Year 2021-2023

Sr No	Stakeholder	Number of Respondents
1	Students	68
2	Teachers	12
3	Employers/Industry Experts	2
4	Alumni	2

Students Feedback % for A.Y. 2021-2022

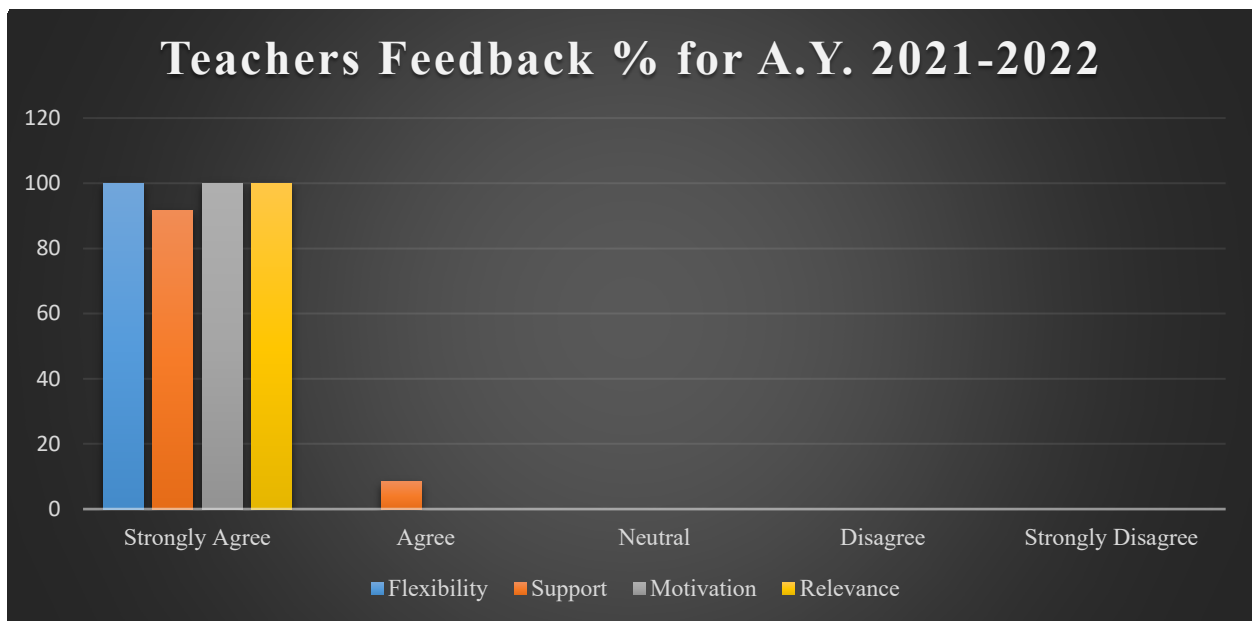
Sr No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Coverage	30.95	30.56	18.65	10.71	9.13	100
2	Relevance	36.53	38.81	18.26	3.65	2.74	100
3	Learning	34.73	34.73	25.10	4.60	0.84	100
4	Applicability	39.53	36.74	20.00	2.33	1.40	100
5	Depth	35.84	36.28	19.03	7.52	1.33	100





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Teachers Feedback % for A.Y. 2021-2022							
Sr No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Flexibility	100	0	0	0	0	100
2	Support	91.67	8.33	0	0	0	100
3	Motivation	100	0	0	0	0	100
4	Relevance	100	0	0	0	0	100



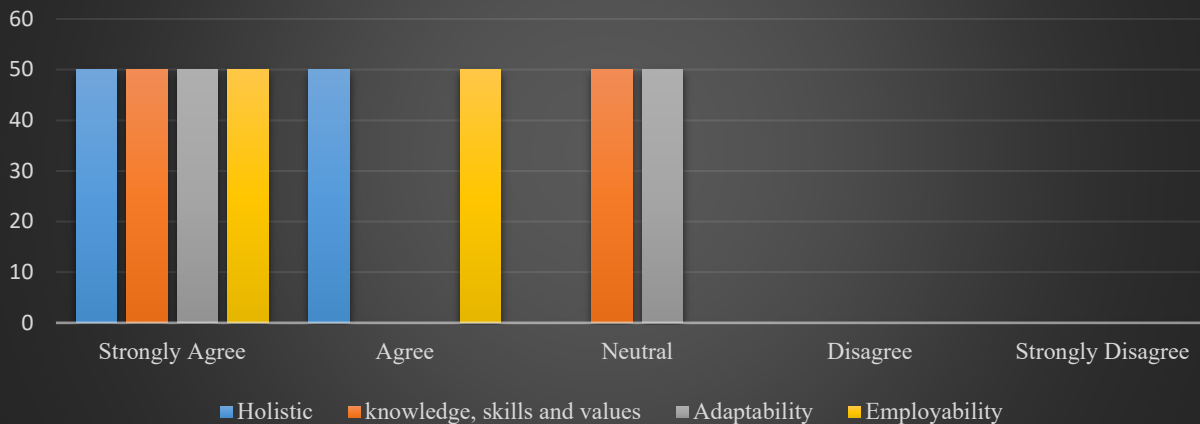


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Employer/ Industry Experts Feedback % for A.Y. 2021-2022

Sr No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Holistic	50	50	0	0	0	100
2	knowledge, skills and values	50	0	50	0	0	100
3	Adaptability	50	0	50	0	0	100
4	Employability	50	50	0	0	0	100

**Employer/ Industry Experts Feedback % for
A.Y. 2021-2022**





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Alumni Feedback % AY. 2021-2022							
Sr No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Applicability / relevance to real life situations	0	50	50	0	0	100
2	Depth	0	50	0	50	0	100
3	Employability / Growth	0	50	50	0	0	100
4	Involvement	0	100	0	0	0	100

