



SYMBIOSIS INSTITUTE OF INTERNATIONAL BUSINESS

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' Grade | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Curriculum Feedback Collection, Analysis and Action Taken Report

For

Academic Year

2023-2024



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Action Taken Report for MBA AB AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Students	<ol style="list-style-type: none">1. Include diverse, current case studies to show real-world business trends.2. Similarly, there was a demand for practical, emerging concepts in the Agri and allied sectors.	<ol style="list-style-type: none">1. To enhance learning and provide case-based education, we extensively integrated HBR case studies on the Agri sector into our curriculum.2. Several other relevant workshops were conducted, including the following:<ul style="list-style-type: none">• Key Performance Indicator – KPI• Industry Orientation, Production Planning & Controlling• Career building and growth opportunities in the Agri- input sector• Commodities Trading• Etc
Faculty	<ol style="list-style-type: none">1. Emphasized a need for a new course on meta-skills like critical thinking, problem-solving, and emotional intelligence to help individuals adapt to changing circumstances and challenges.2. Increased emphasis on project management software and modern tools3. A more relevant microfinance course should be identified in the SIU catalog.	<ol style="list-style-type: none">1. Proposed the following new course and updated the program structure for AY 2023-24. Introduction to Meta skills2. Content for Project management course (Two credits) was modified as 20 hrs of Classroom teaching and 10 hours of project cum software-based learning.3. Introduction of course on Introduction to Microfinance (T2885) in place of Micro Finance & Social Entrepreneurship in Semester I

Dr. Prabhesh Pao
Deputy Director
SIIB



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Alumni	<p>1. Addressing industry-relevant trends not directly covered in the curriculum through Value Added Courses (VACs).</p> <p>2. Additional grooming sessions to better prepare students for summer internships.</p>	<p>1. Proposed the following VACs:</p> <ul style="list-style-type: none">• Digitalization of Agribusiness - challenges and Opportunities• Agri-Food Processing and Value Addition <p>2. Conducted the following workshops:</p> <ul style="list-style-type: none">• Do's and Don'ts of Summer Internship Project and Stakeholder Management• CV Building & LinkedIn Profiling• Building Bridges to Employment: Pre-Placement Training.
Employers	<p>1. Approved and supported the Metaskills course, emphasizing that developing these skills can significantly enhance employability and career growth.</p> <p>2. Given the rising demand for digital marketing in all businesses, it should be a core course in a key semester.</p>	<p>1. Proposed the new course "Introduction to Metaskills." To enhance employability, also proposed further VACs:</p> <ul style="list-style-type: none">• Farm Management and Sustainability <p>2. Course on Digital marketing was included as a core course in Semester III</p>


Dr. Prakash Pao
Deputy Director
SIB

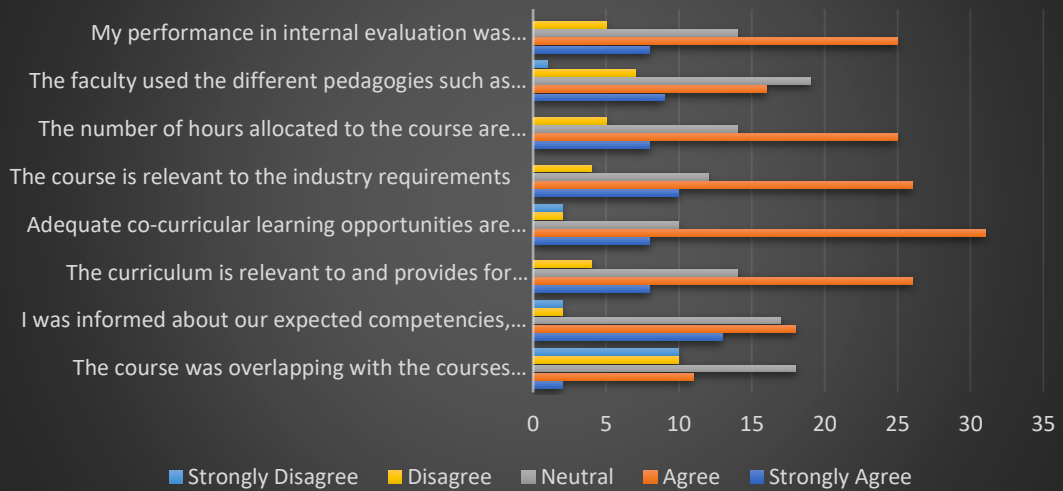
Curriculum Feedback – Students – Odd Semester

Academic Year: '2023-2024'	Institute: Symbiosis Institute of International Business	Program: MBA-Agri Business
Total Number of Respondents: 52	Partially filled Respondents: 0 show list	Semester - Odd
Feedback Type: Curriculum Feedback - Students		Name of Report: Analysis & Action taken on other types of Feedback

Five Star Question Type

Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	2	11	18	10	10
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	13	18	17	2	2
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	8	26	14	4	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	8	31	10	2	2
5	The course is relevant to the industry requirements	10	26	12	4	0
6	The number of hours allocated to the course are adequate	8	25	14	5	0
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	9	16	19	7	1
8	My performance in internal evaluation was discussed with me.	8	25	14	5	0

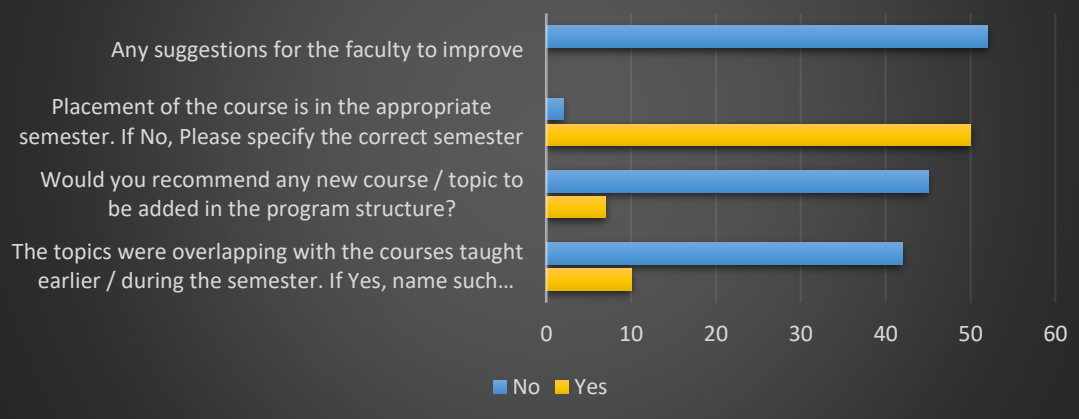
Students Feedback a.y.2023-2024



Yes/No With Remark Question Type

Sr No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	10	42
2	Would you recommend any new course / topic to be added in the program structure?	7	45
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	50	2
4	Any suggestions for the faculty to improve	0	52

Students Feedback a.y.2023-2024



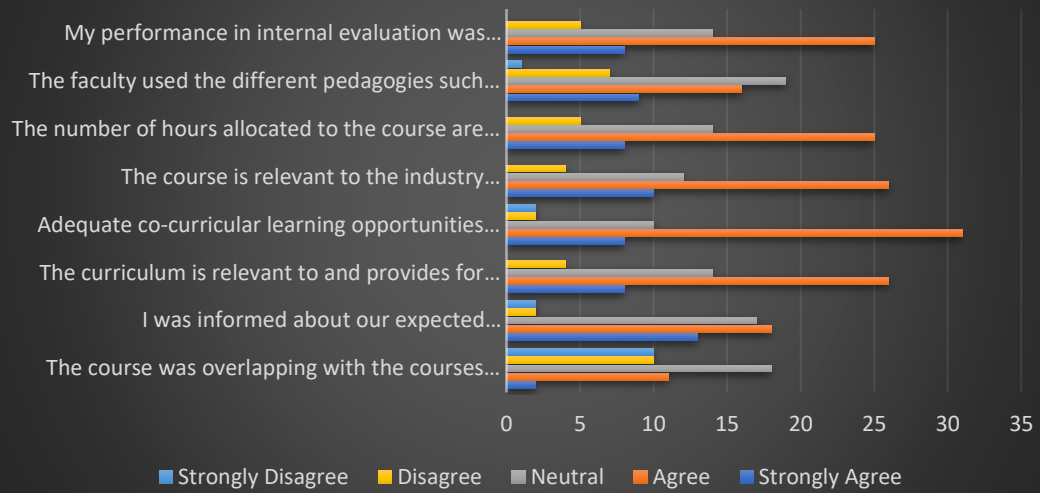
Curriculum Feedback – Students – Even Semester

Academic Year: '2023-2024'	Institute: Symbiosis Institute of International Business	Program: MBA-Agri Business
Total Number of Respondents: 116	Partially filled Respondents: 0 show list	Semester - Even
Feedback Type: Curriculum Feedback - Students		Name of Report: Analysis & Action taken on other types of Feedback

Five Star Question Type

Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	15	19	42	30	10
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	25	57	29	3	1
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	18	59	31	7	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	26	52	32	6	0
5	The course is relevant to the industry requirements	14	61	33	6	2
6	The number of hours allocated to the course are adequate	22	61	27	6	0
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	26	62	24	3	1
8	My performance in internal evaluation was discussed with me.	21	47	37	5	6

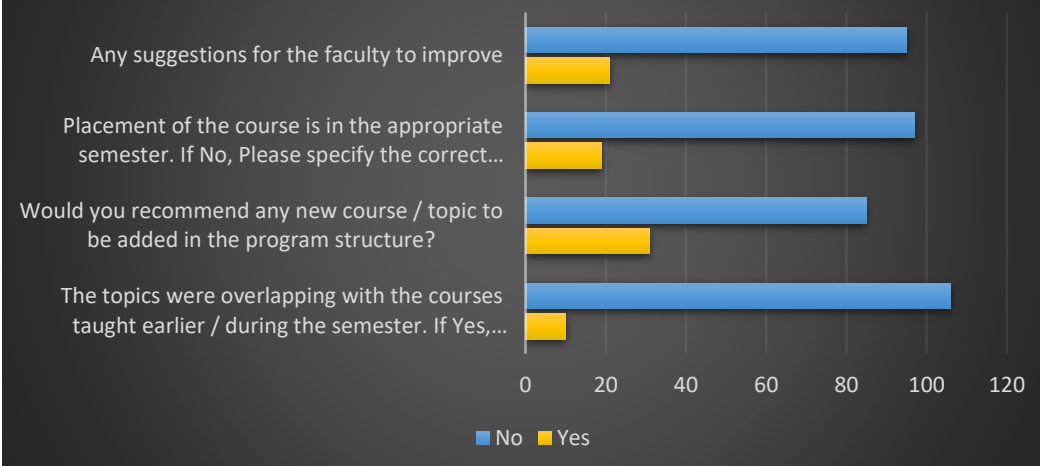
Students Feedback a.y.2023-2024



Yes/No With Remark Question Type

Sr No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	10	106
2	Would you recommend any new course / topic to be added in the program structure?	31	85
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	19	97
4	Any suggestions for the faculty to improve	21	95

Students Feedback a.y.2023-2024



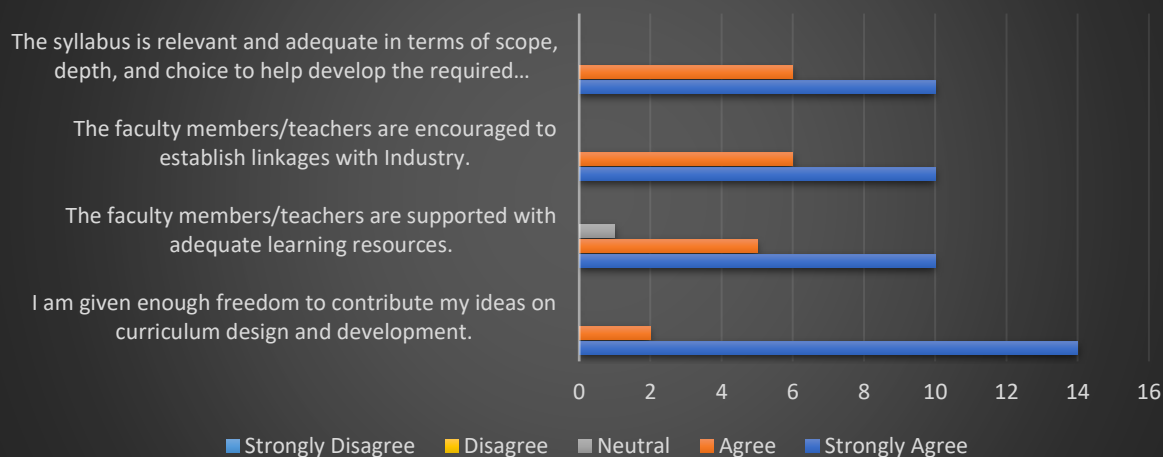
Action Taken Report for MBA AB AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Students	<p>1. Include diverse, current case studies to show real-world business trends.</p> <p>2. Similarly, there was a demand for practical, emerging concepts in the Agri and allied sectors.</p>	<p>1. To enhance learning and provide case-based education, we extensively integrated HBR case studies on the Agri sector into our curriculum.</p> <p>2. Several other relevant workshops were conducted, including the following:</p> <ul style="list-style-type: none">• Key Performance Indicator – KPI• Industry Orientation, Production Planning & Controlling• Career building and growth opportunities in the Agri- input sector• Commodities Trading• Etc

Curriculum Feedback - Teacher

Academic Year: '2023-2024'		Institute: Symbiosis Institute of International Business			Program: All		
Total Number of Respondents: 16		Partially filled Respondents: 0 show list			Semester - Annually		
Feedback Type: Curriculum Feedback - Teacher					Name of Report: Analysis & Action taken on other types of Feedback		
Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken by
1	I am given enough freedom to contribute my ideas on curriculum design and development.	14	2	0	0	0	
2	The faculty members/teachers are supported with adequate learning resources.	10	5	1	0	0	
3	The faculty members/teachers are encouraged to establish linkages with Industry.	10	6	0	0	0	
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	10	6	0	0	0	

Teacher feedback % for a.y.2023-2024

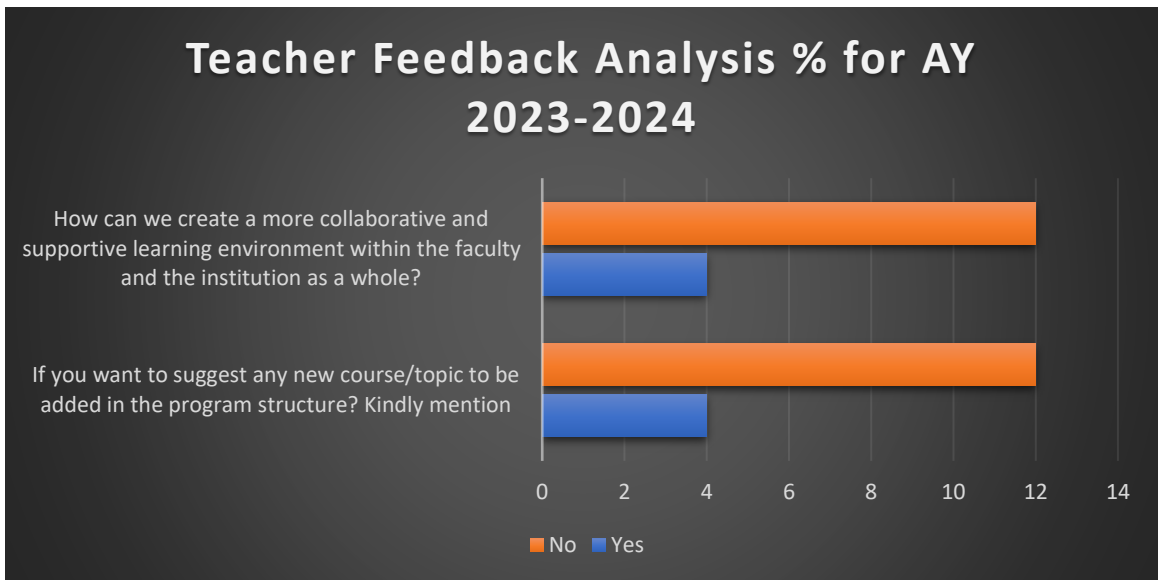


Yes/No With Remark Question Type

Sr No	Question	Yes	No	Action taken
1	If you want to suggest any new course/topic to be added in the program structure? Kindly mention	4	12	<ul style="list-style-type: none"> • New Course Proposal: 1. Climate smart agriculture • 2. Digital Agriculture. • 1. Course on ERP - Business Process Integration to be made as a Core course in Sem III • 2. Course on New Product Development in Agriculture to be made elective for Sem III • 3. Course on Management of Agricultural Collectives to be shifted to Sem IV as core course • 4. Course on Financial Statement Analysis to be shifted from Sem IV Core to elective • Slightly more focus on circularity can be added in the existing curriculum.

2	<p>How can we create a more collaborative and supportive learning environment within the faculty and the institution as a whole?</p>	4	12	<ul style="list-style-type: none"> • create collaborative learning spaces such as open lounges for faculty and students, recognize and reward research and other achievements and initiatives at institutional level • By incorporating industrial aspects in our curriculum • Engaging with students and utilising the student feedback from various committees and activities such as Open House sessions, club activities, Mentoring, Library, Academic, etc, to create an engaging and collaborative learning environment. • The current efforts in this direction are sufficient • Continuous discussions on the feedback form all the stake holders through QIC. • Can take up for industry oriented trainings. • Following are my suggestions:- <ul style="list-style-type: none"> • 1. Best Practises in Pedagogy to be shared on a common platform ,so that we know and learn from other institutions. • 2.More Global opportunities to be provided for faculty by via of interactions ,visits etc to know and understand the Global world. • More information on reputed journal special issues; cross-campus domain contact and faculty collaboration • yes we can create a more collaborative and
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		<p>supportive learning environment within the faculty and the institution as a whole</p> <ul style="list-style-type: none"> • Through integrating research activities and funded projects by engaging with students.
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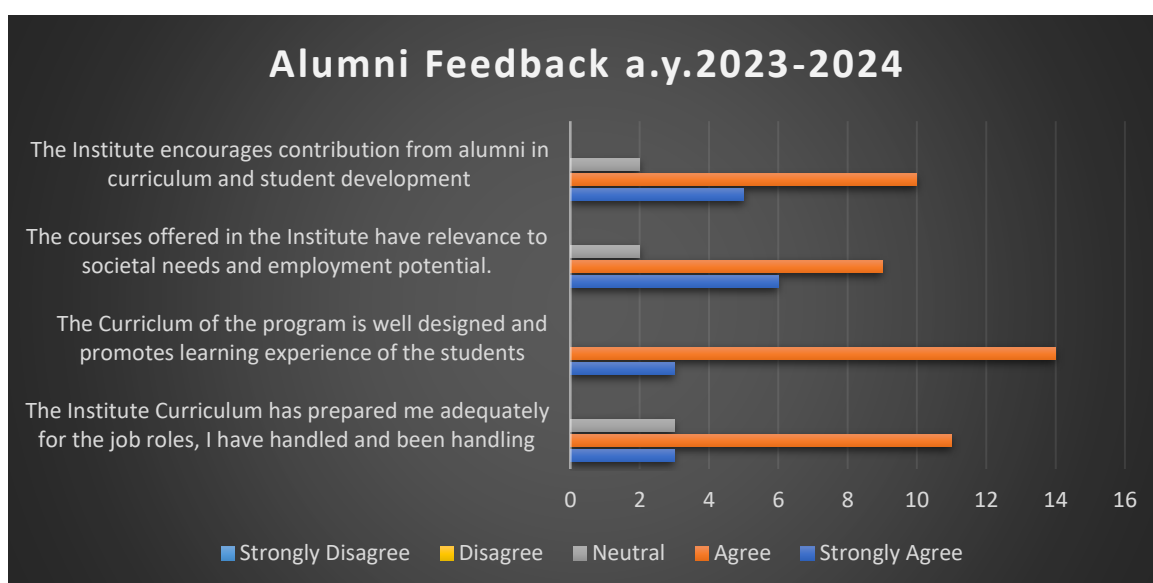
Action Taken Report for MBA AB AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Faculty	<p>1. Emphasized a need for a new course on meta-skills like critical thinking, problem-solving, and emotional intelligence to help individuals adapt to changing circumstances and challenges.</p> <p>2. Increased emphasis on project management software and modern tools</p> <p>3. A more relevant microfinance course should be identified in the SIU catalog.</p>	<p>1. Proposed the following new course and updated the program structure for AY 2023-24. Introduction to Meta skills</p> <p>2. Content for Project management course (Two credits) was modified as 20 hrs of Classroom teaching and 10 hours of project cum software-based learning.</p> <p>3. Introduction of course on Introduction to Microfinance (T2885) in place of Micro Finance & Social Entrepreneurship in Semester I</p>

Curriculum Feedback - Alumni

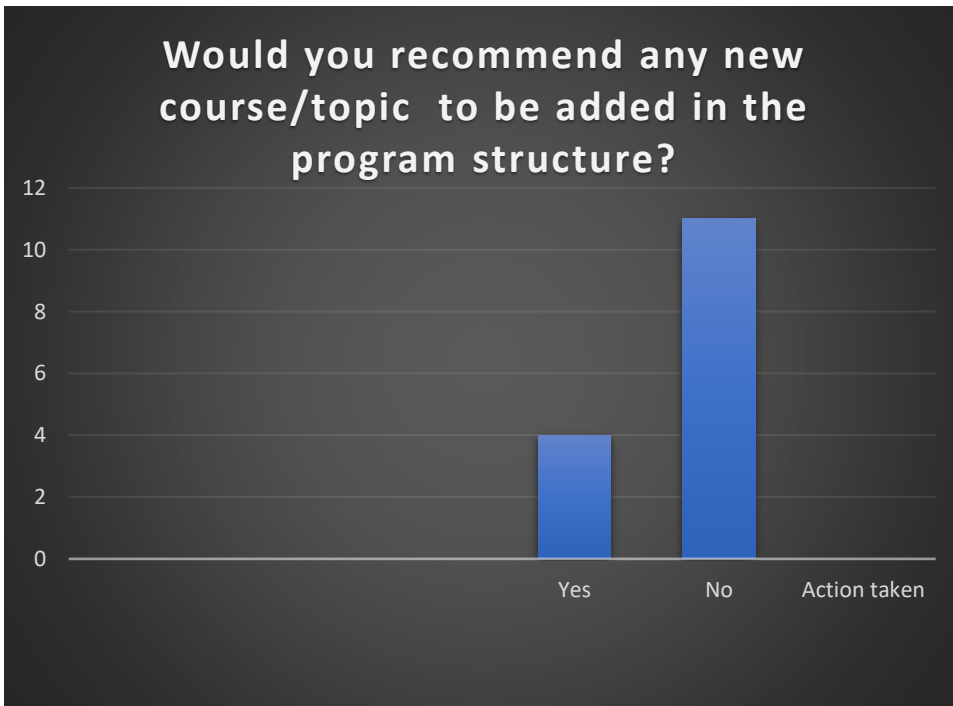
Academic Year: '2023-2024'	Institute: Symbiosis Institute of International Business	Program: All
Total Number of Respondents: 17	Partially filled Respondents: 0 show list	Semester - Annually
Feedback Type: Curriculum Feedback - Alumni		Name of Report: Analysis & Action taken on other types of Feedback

Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken By
1	The Institute Curriculum has prepared me adequately for the job roles, I have handled and been handling	3	11	3	0	0	
2	The Curriclum of the program is well designed and promotes learning experience of the students	3	14	0	0	0	
3	The courses offered in the Institute have relevance to societal needs and employment potential.	6	9	2	0	0	
4	The Institute encourages contribution from alumni in curriculum and student development	5	10	2	0	0	



**Yes/No With Remark
Question Type**

Sr No	Question	Yes	No	Action taken
1	Would you recommend any new course/topic to be added in the program structure?	4	13	<ul style="list-style-type: none"> • ESG course/relevant trends not directly covered in the curriculum through Value Added Courses (VACs). • Additional grooming sessions to better prepare students for summer internships. • EV mobility and business



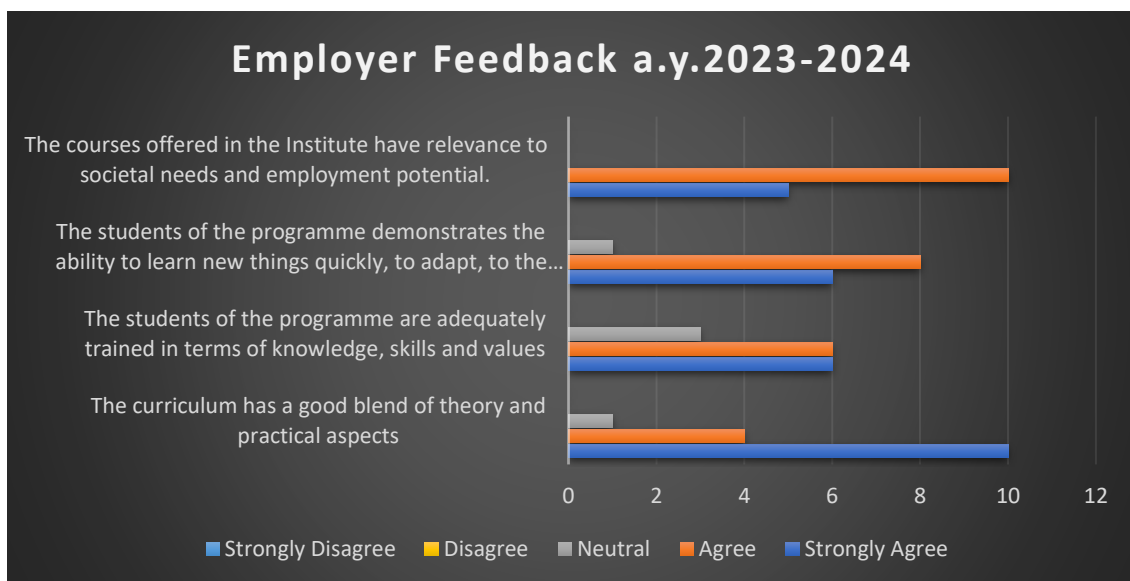
Action Taken Report for MBA AB AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Alumni	<p>1. Addressing industry-relevant trends not directly covered in the curriculum through Value Added Courses (VACs).</p> <p>2. Additional grooming sessions to better prepare students for summer internships.</p>	<p>1. Proposed the following VACs:</p> <ul style="list-style-type: none"> • Digitalization of Agribusiness - challenges and Opportunities • Agri-Food Processing and Value Addition <p>2. Conducted the following workshops:</p> <ul style="list-style-type: none"> • Do's and Don'ts of Summer Internship Project and Stakeholder Management • CV Building & LinkedIn Profiling • Building Bridges to Employment: Pre-Placement Training.

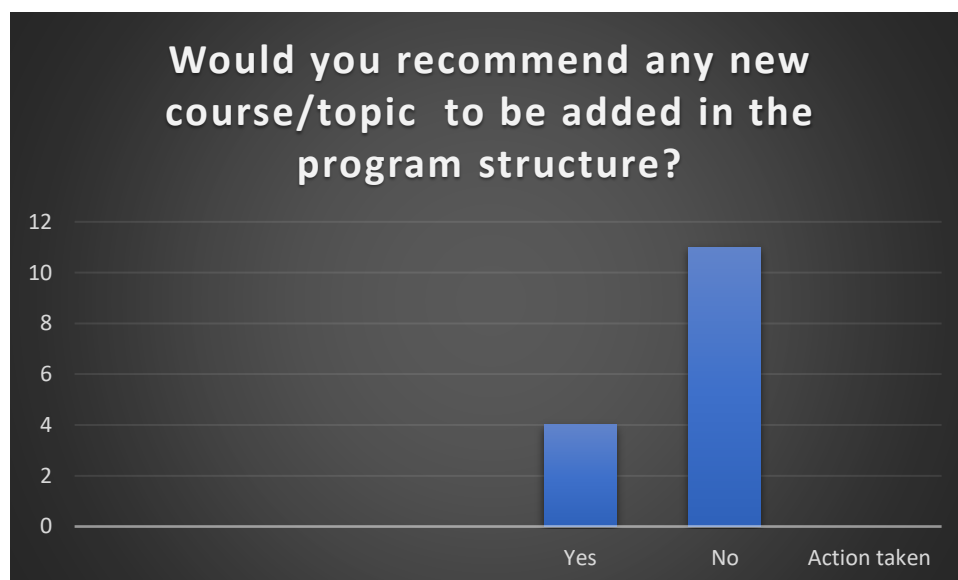
Curriculum Feedback - Employer

Academic Year: '2023-2024'	Institute: Symbiosis Institute of International Business	Program: All
Total Number of Respondents: 15	Partially filled Respondents: 0 show list	Semester - Annually
Feedback Type: Curriculum Feedback - Employer		Name of Report: Analysis & Action taken on other types of Feedback

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum has a good blend of theory and practical aspects	10	4	1	0	0
The students of the programme are adequately trained in terms of knowledge, skills and values	6	6	3	0	0
The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	6	8	1	0	0
The courses offered in the Institute have relevance to societal needs and employment potential.	5	10	0	0	0



Yes/No With Remark Question Type				
Sr No	Question	Yes	No	Action taken
1	Would you recommend any new course/topic to be added in the program structure?	4	11	<ul style="list-style-type: none"> • Carbon Neutrality • Metaskills



Action Taken Report for MBA AB AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Employers	<p>1. Approved and supported the Metaskills course, emphasizing that developing these skills can significantly enhance employability and career growth.</p> <p>2. Given the rising demand for digital marketing in all businesses, it should be a core course in a key semester.</p>	<p>1. Proposed the new course "Introduction to Metaskills." To enhance employability, also proposed further VACs:</p> <ul style="list-style-type: none">• Farm Management and Sustainability• 2. Course on Digital marketing was included as a core course in Semester III