



SYMBIOSIS INSTITUTE OF INTERNATIONAL BUSINESS

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' Grade | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Curriculum Feedback Collection, Analysis and Action Taken Report

For

Academic Year

2023-2024



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Action Taken Report for MBA E&E AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Students	<ol style="list-style-type: none">1. Inclusion of varied and up-to-date case studies to demonstrate the real-world application of bioenergy and biomass supply chain management.2. Likewise, there was a request for similar practical and emerging concepts in the energy and environment sector.	<ol style="list-style-type: none">1. To improve the learning experience and offer case-based education, we conducted a workshop titled "Global Biofuels Alliance: Sustainable Bioenergy & Biomass Supply Chain Management – Business Case Studies."2. Several other relevant workshops were conducted, including the following:<ul style="list-style-type: none">• Understanding the Electricity Cost of Consumers & Evaluating Options to Reduce Energy Cost• Sustainable Finance• ESG Reporting Frameworks : BRSR• Etc.
Faculty	<ol style="list-style-type: none">1. Emphasized a need for a new course on Metaskills like critical thinking, problem-solving, and emotional intelligence to help individuals adapt to changing circumstances and challenges.2. Proposed a change in the nomenclature for the SIU catalog course - EV mobility and business (TM 2091).	<ol style="list-style-type: none">1. Proposed the following new course and updated the program structure for AY 2023-24. Introduction to Meta skills2. Faculty recommended that the new course be renamed "Introduction to Electric and Hybrid Vehicles."



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Alumni	<ol style="list-style-type: none">1. Addressing industry-relevant trends not directly covered in the curriculum through Value Added Courses (VACs).2. Implementation of an ESG course at the beginning of the semester to prepare students adequately for summer internships.	<ol style="list-style-type: none">1. Proposed the following VACs:<ul style="list-style-type: none">• Science-based targets (SBTi) standards and best practices• Renewable Energy Technologies2. The course on ESG and Sustainable Finance (T 2414) was introduced in Sem II, and the course on Business and Natural capital management was shifted to Sem IV
Employers	<ol style="list-style-type: none">1. Approved and supported the Metaskills course, emphasizing that developing these skills can significantly enhance... employability and career growth.2. Content change needed to align with evolving industry requirements.	<ol style="list-style-type: none">1. Proposed the new course "Introduction to Metaskills." To enhance employability, we also proposed "Carbon Neutrality" as a VAC.2. Content/syllabus changes were considered for Courses - Climate Change, Carbon Markets and Financing and Governance and Corporate Sustainability


Dr. Prakash Rao
Deputy Director
SIB

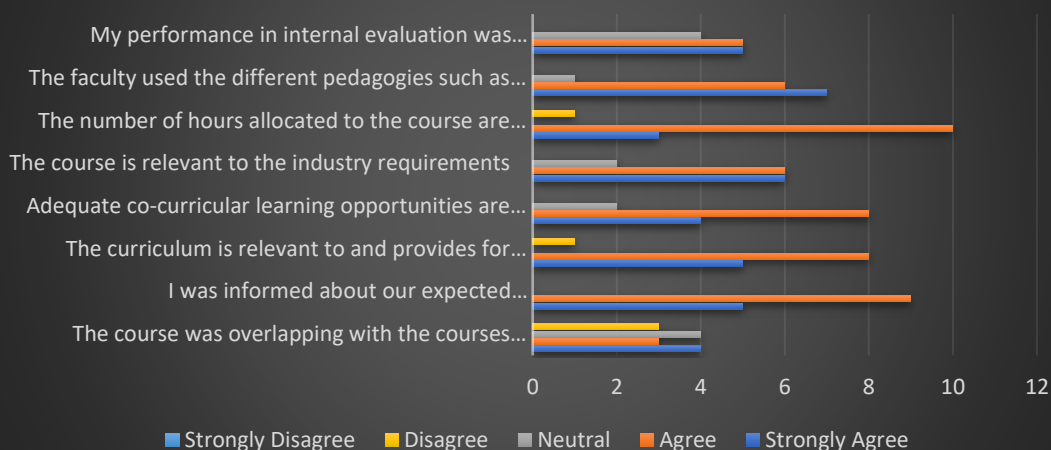
Curriculum Feedback – Students – Odd Semester

Academic Year: '2023-2024'	Institute: Symbiosis Institute of International Business	Program: MBA-Energy and Environment
Total Number of Respondents: 14	Partially filled Respondents: 0 show list	Semester - Odd
Feedback Type: Curriculum Feedback - Students		Name of Report: Analysis & Action taken on other types of Feedback

Five Star Question Type

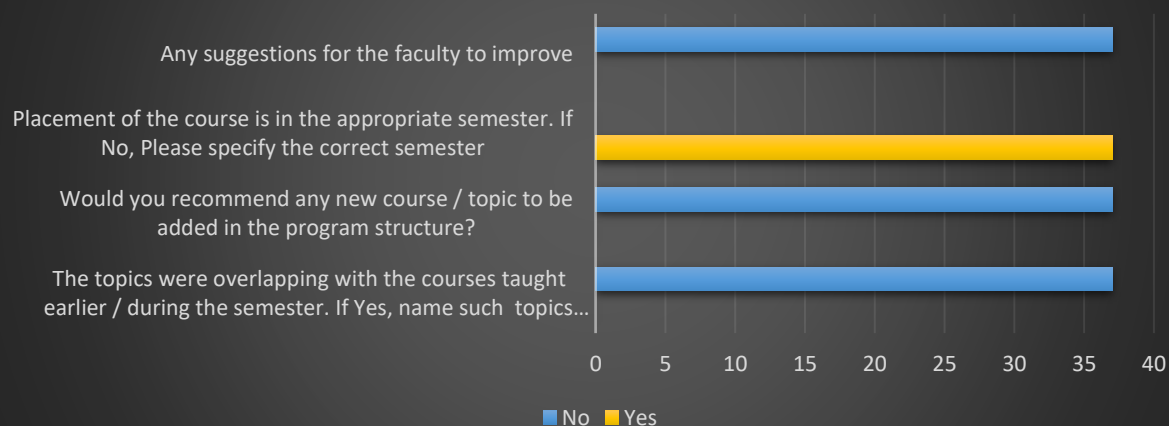
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	4	3	4	3	0
I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	5	9	0	0	0
The curriculum is relevant to and provides for flexibility to meet my learning needs	5	8	0	1	0
Adequate co-curricular learning opportunities are provided to me to support the curricular learning	4	8	2	0	0
The course is relevant to the industry requirements	6	6	2	0	0
The number of hours allocated to the course are adequate	3	10	0	1	0
The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	7	6	1	0	0
My performance in internal evaluation was discussed with me.	5	5	4	0	0

Students Feedback a.y.2023-2024



Yes/No With Remark Question Type		
Question	Yes	No
The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	0	14
Would you recommend any new course / topic to be added in the program structure?	0	14
Placement of the course is in the appropriate semester. If No, Please specify the correct semester	14	0
Any suggestions for the faculty to improve	0	14

Students Feedback a.y.2023-2024

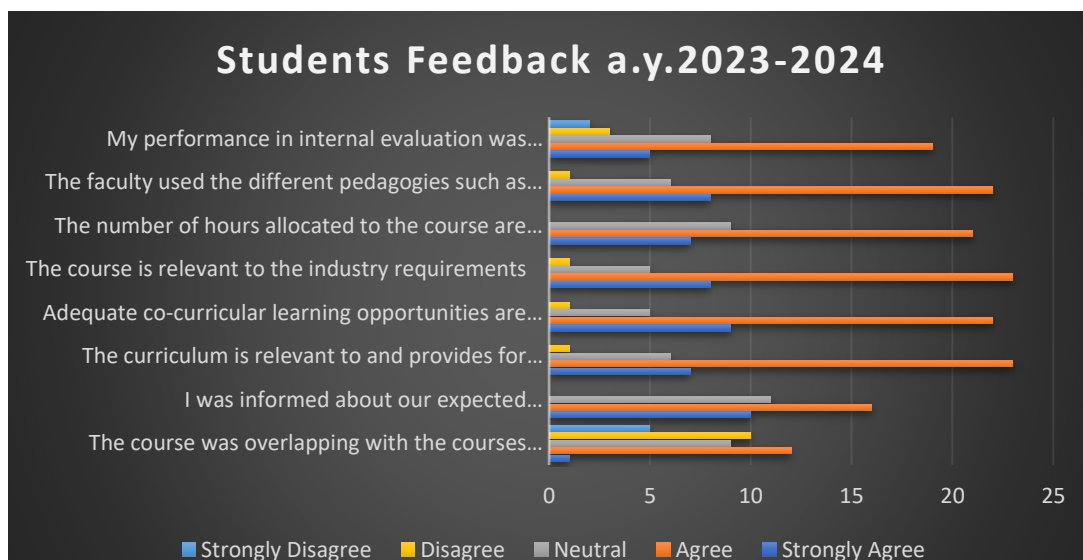


Curriculum Feedback – Students – Even Semester

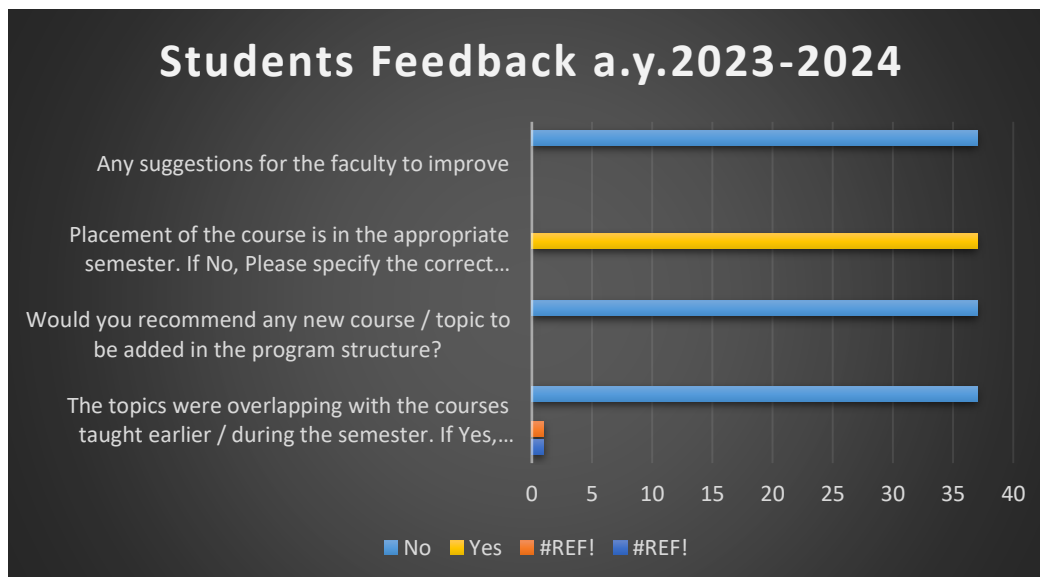
Academic Year: '2023-2024'	Institute: Symbiosis Institute of International Business	Program: MBA-Energy and Environment
Total Number of Respondents: 37	Partially filled Respondents: 0 show list	Semester - Even
Feedback Type: Curriculum Feedback - Students		Name of Report: Analysis & Action taken on other types of Feedback

Five Star Question Type

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	1	12	9	10	5
I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	10	16	11	0	0
The curriculum is relevant to and provides for flexibility to meet my learning needs	7	23	6	1	0
Adequate co-curricular learning opportunities are provided to me to support the curricular learning	9	22	5	1	0
The course is relevant to the industry requirements	8	23	5	1	0
The number of hours allocated to the course are adequate	7	21	9	0	0
The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	8	22	6	1	0
My performance in internal evaluation was discussed with me.	5	19	8	3	2



Yes/No With Remark Question Type		
Question	Yes	No
The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	0	37
Would you recommend any new course / topic to be added in the program structure?	0	37
Placement of the course is in the appropriate semester. If No, Please specify the correct semester	37	0
Any suggestions for the faculty to improve	0	37



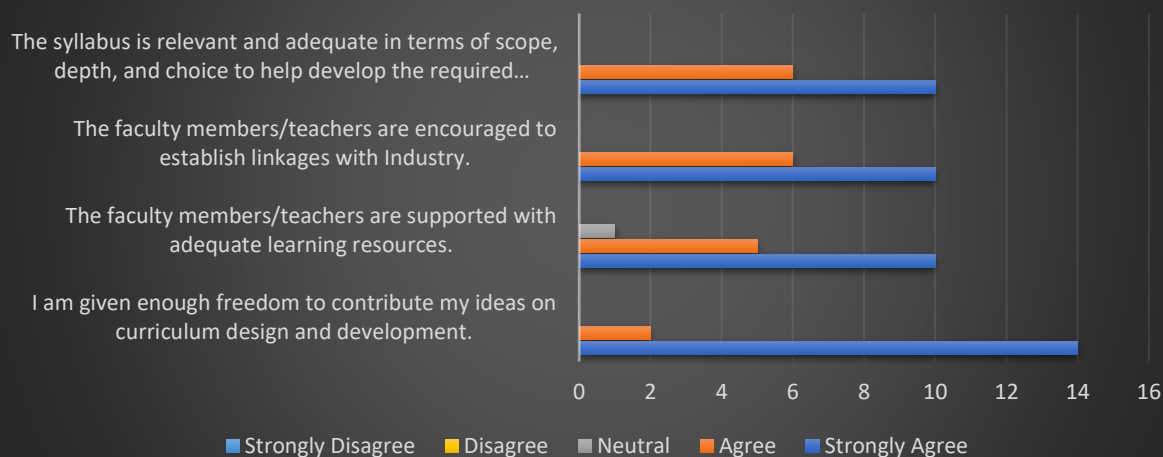
1Action Taken Report for MBA E&E AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Students	<p>1. Inclusion of varied and up-to-date case studies to demonstrate the real-world application of bioenergy and biomass supply chain management.</p> <p>2. Likewise, there was a request for similar practical and emerging concepts in the energy and environment sector.</p>	<p>1. To improve the learning experience and offer case-based education, we conducted a workshop titled "Global Biofuels Alliance: Sustainable Bioenergy & Biomass Supply Chain Management – Business Case Studies."</p> <p>2. Several other relevant workshops were conducted, including the following:</p> <ul style="list-style-type: none"> • Understanding the Electricity Cost of Consumers & Evaluating Options to Reduce Energy Cost • Sustainable Finance • ESG Reporting Frameworks : BRSR Etc.

Curriculum Feedback - Teacher

Academic Year: '2023-2024'		Institute: Symbiosis Institute of International Business			Program: All		
Total Number of Respondents: 16		Partially filled Respondents: 0 show list			Semester - Annually		
Feedback Type: Curriculum Feedback - Teacher					Name of Report: Analysis & Action taken on other types of Feedback		
Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken by
1	I am given enough freedom to contribute my ideas on curriculum design and development.	14	2	0	0	0	
2	The faculty members/teachers are supported with adequate learning resources.	10	5	1	0	0	
3	The faculty members/teachers are encouraged to establish linkages with Industry.	10	6	0	0	0	
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	10	6	0	0	0	

Teacher feedback % for a.y.2023-2024

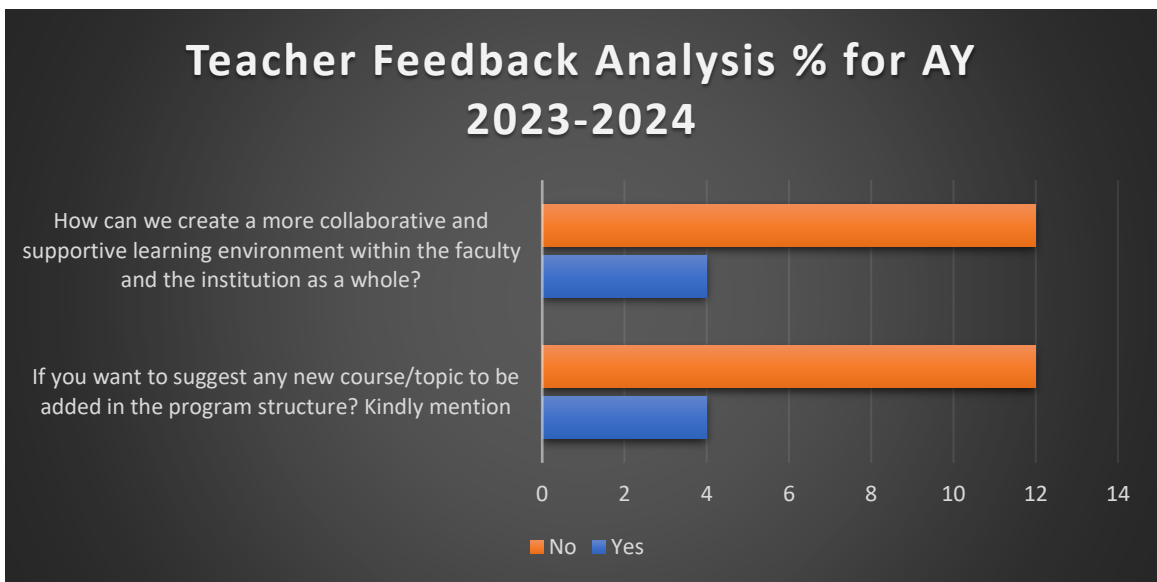


Yes/No With Remark Question Type

Sr No	Question	Yes	No	Action taken
1	If you want to suggest any new course/topic to be added in the program structure? Kindly mention	4	12	<ul style="list-style-type: none"> New Course Proposal: 1. Climate smart agriculture 2. Digital Agriculture. 1. Course on ERP - Business Process Integration to be made as a Core course in Sem III 2. Course on New Product Development in Agriculture to be made elective for Sem III 3. Course on Management of Agricultural Collectives to be shifted to Sem IV as core course 4. Course on Financial Statement Analysis to be shifted from Sem IV Core to elective Slightly more focus on circularity can be added in the existing curriculum.

2	<p>How can we create a more collaborative and supportive learning environment within the faculty and the institution as a whole?</p>	4	12	<ul style="list-style-type: none"> • create collaborative learning spaces such as open lounges for faculty and students, recognize and reward research and other achievements and initiatives at institutional level • By incorporating industrial aspects in our curriculum • Engaging with students and utilising the student feedback from various committees and activities such as Open House sessions, club activities, Mentoring, Library, Academic, etc, to create an engaging and collaborative learning environment. • The current efforts in this direction are sufficient • Continuous discussions on the feedback form all the stake holders through QIC. • Can take up for industry oriented trainings. • Following are my suggestions:- <ul style="list-style-type: none"> • 1. Best Practises in Pedagogy to be shared on a common platform ,so that we know and learn from other institutions. • 2.More Global opportunities to be provided for faculty by via of interactions ,visits etc to know and understand the Global world. • More information on reputed journal special issues; cross-campus domain contact and faculty collaboration • yes we can create a more collaborative and
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		<p>supportive learning environment within the faculty and the institution as a whole</p> <ul style="list-style-type: none"> • Through integrating research activities and funded projects by engaging with students.
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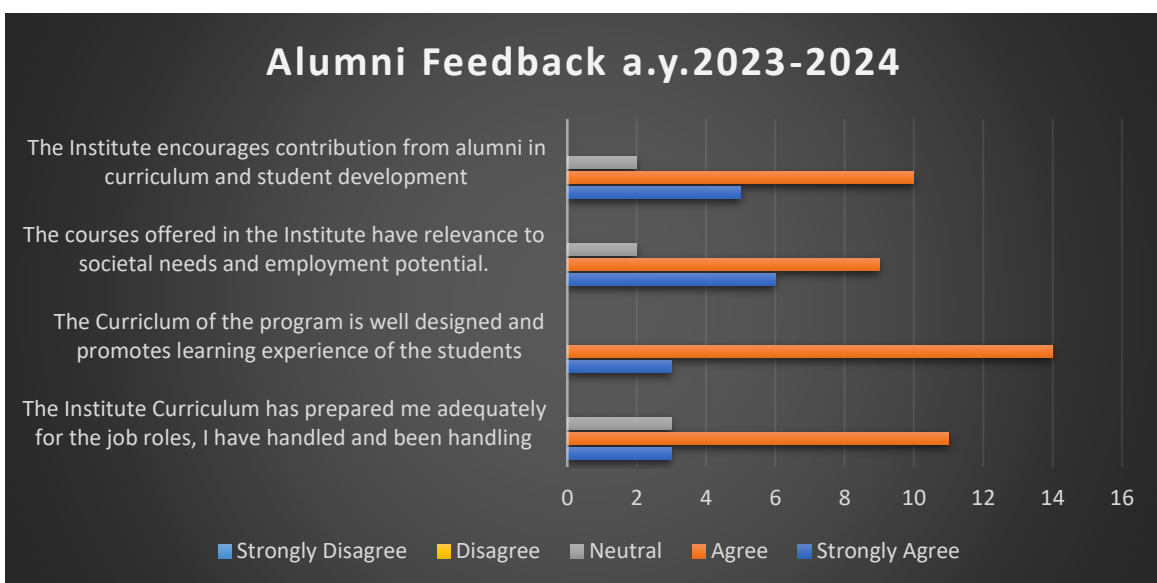
1Action Taken Report for MBA E&E AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Teacher	<ol style="list-style-type: none">1. Emphasized a need for a new course on Metaskills like critical thinking, problem-solving, and emotional intelligence to help individuals adapt to changing circumstances and challenges.2. Proposed a change in the nomenclature for the SIU catalog course - EV mobility and business (TM 2091).	<ol style="list-style-type: none">1. Proposed the following new course and updated the program structure for AY 2023-24. Introduction to Meta skills2. Faculty recommended that the new course be renamed "Introduction to Electric and Hybrid Vehicles."

Curriculum Feedback - Alumni

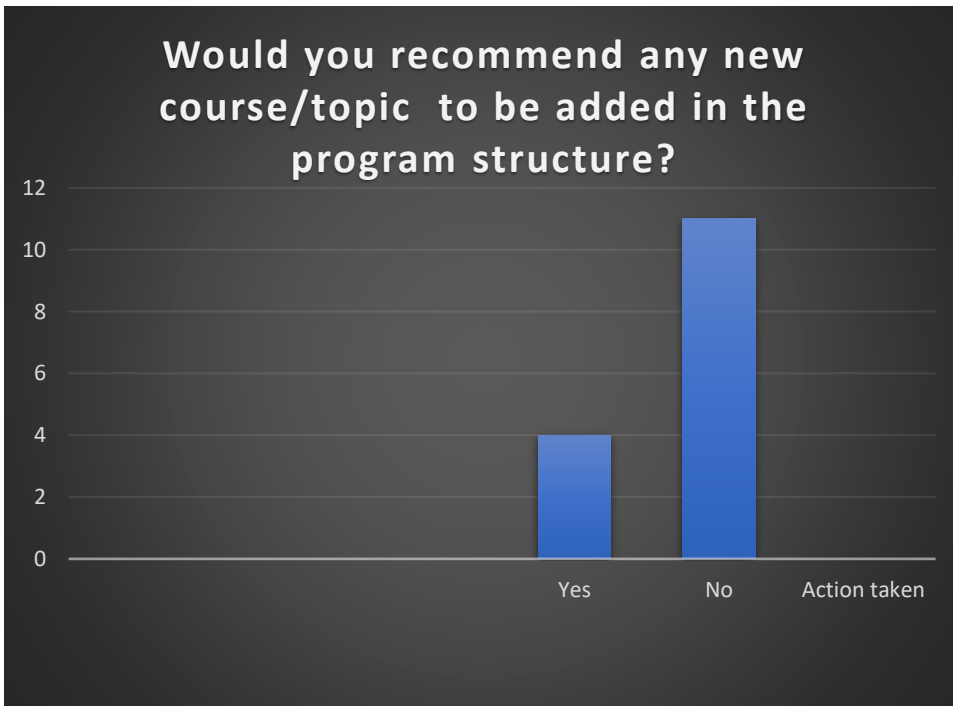
Academic Year: '2023-2024'	Institute: Symbiosis Institute of International Business	Program: All
Total Number of Respondents: 17	Partially filled Respondents: 0 show list	Semester - Annually
Feedback Type: Curriculum Feedback - Alumni		Name of Report: Analysis & Action taken on other types of Feedback

Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action taken By
1	The Institute Curriculum has prepared me adequately for the job roles, I have handled and been handling	3	11	3	0	0	
2	The Curriclum of the program is well designed and promotes learning experience of the students	3	14	0	0	0	
3	The courses offered in the Institute have relevance to societal needs and employment potential.	6	9	2	0	0	
4	The Institute encourages contribution from alumni in curriculum and student development	5	10	2	0	0	



**Yes/No With Remark
Question Type**

Sr No	Question	Yes	No	Action taken
1	Would you recommend any new course/topic to be added in the program structure?	4	13	<ul style="list-style-type: none"> • ESG course/relevant trends not directly covered in the curriculum through Value Added Courses (VACs). • Additional grooming sessions to better prepare students for summer internships. • EV mobility and business



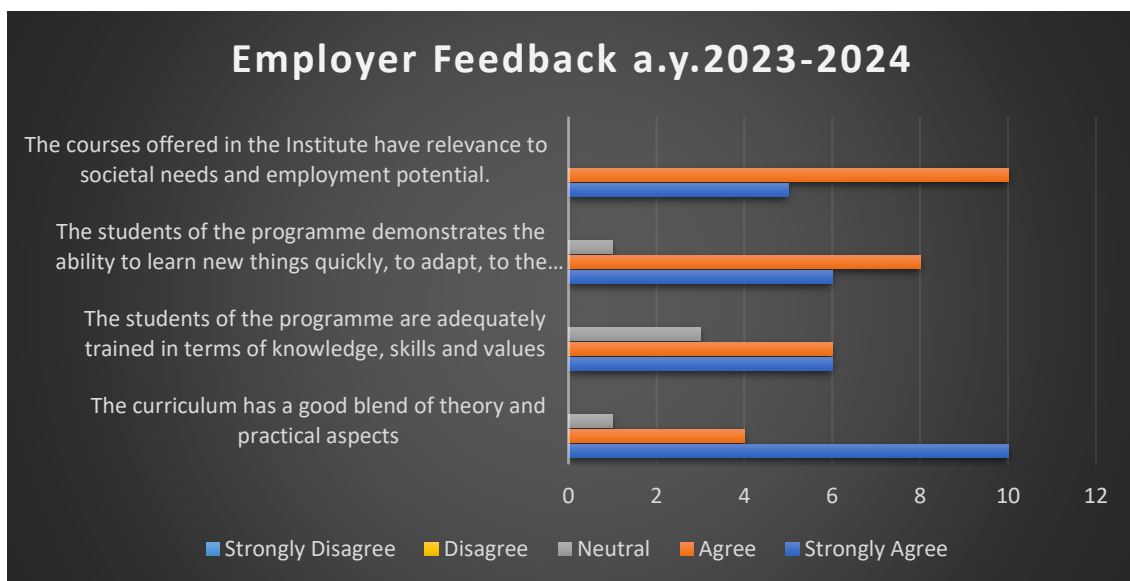
1Action Taken Report for MBA E&E AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Alumni	<p>1. Addressing industry-relevant trends not directly covered in the curriculum through Value Added Courses (VACs).</p> <p>2. Implementation of an ESG course at the beginning of the semester to prepare students adequately for summer internships.</p>	<p>1. Proposed the following VACs:</p> <ul style="list-style-type: none"> • Science-based targets (SBTi) standards and best practices • Renewable Energy Technologies <p>2. The course on ESG and Sustainable Finance (T 2414) was introduced in Sem II, and the course on Business and Natural capital management was shifted to Sem IV</p>

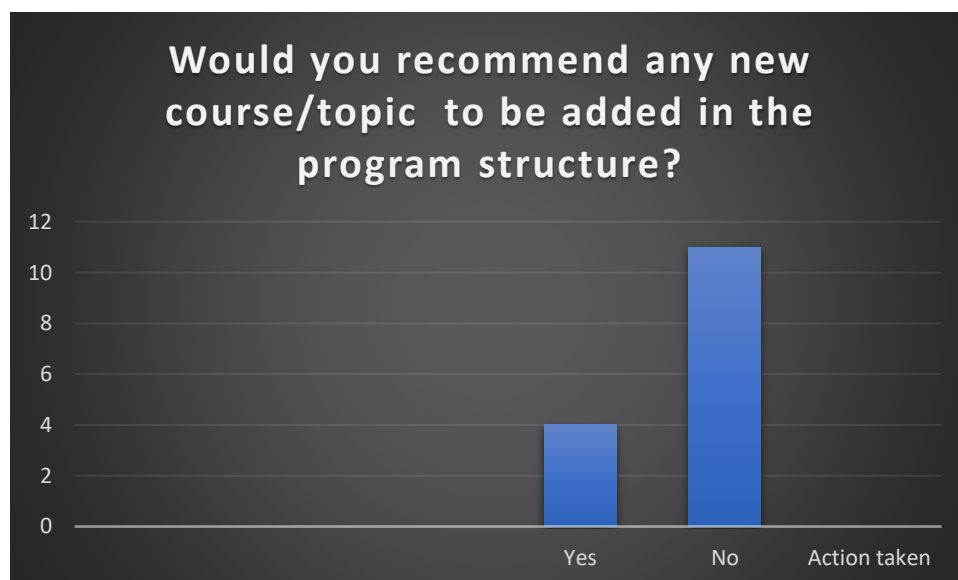
Curriculum Feedback - Employer

Academic Year: '2023-2024'	Institute: Symbiosis Institute of International Business	Program: All
Total Number of Respondents: 15	Partially filled Respondents: 0 show list	Semester - Annually
Feedback Type: Curriculum Feedback - Employer		Name of Report: Analysis & Action taken on other types of Feedback

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum has a good blend of theory and practical aspects	10	4	1	0	0
The students of the programme are adequately trained in terms of knowledge, skills and values	6	6	3	0	0
The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	6	8	1	0	0
The courses offered in the Institute have relevance to societal needs and employment potential.	5	10	0	0	0



Yes/No With Remark Question Type		Yes	No	Action taken
Sr No	Question	Yes	No	Action taken
1	Would you recommend any new course/topic to be added in the program structure?	4	11	<ul style="list-style-type: none"> • Carbon Neutrality • Metaskills



1Action Taken Report for MBA E&E AY 2023-24

Stakeholders	Action Points/Particulars	Action Taken
Employers	<ol style="list-style-type: none">1. Approved and supported the Metaskills course, emphasizing that developing these skills can significantly enhance... employability and career growth.2. Content change needed to align with evolving industry requirements.	<ol style="list-style-type: none">1. Proposed the new course "Introduction to Metaskills." To enhance employability, we also proposed "Carbon Neutrality "as a VAC.2. Content/syllabus changes were considered for Courses - Climate Change, Carbon Markets and Financing and Governance and Corporate Sustainability